

Sisters Education Network



An opportunity to engage wider network of volunteers in promoting girls' rights to education, and reducing gender-based violence from the community.



Concept

Based on evidence from VSO's girls' education programmes over the last five years, VSO and its partners are facilitating a process to establish and strengthen a Sisters' Education Network-Didi Bahini Shikshya Sanjal at the local, provincial and federal level. The purpose of this network is to raise the voices of marginalized girls, lobby with the local authorities, continue influencing policies, promote girls' rights to education, protection and safeguarding, and reducing gender-based violence to continue peer to peer mentoring support to the most marginalized girls' education and learning. It aims to align non-governmental organisations' efforts is aligned with non-governmental organization's efforts with the government initiatives and will result from positive impact to address girls' educational barriers and continue their learning in a sustained way with the help of the network.

Objectives

Overreaching goal	Develop Sister's Education Networks as a community-based platform including volunteer alumni and who are passionate about girls' education and inclusion	
Expected outcomes	Short-term Outcomes	Formation and operationalization of Sister's Education Network in each Palika to support local government in back-to-school campaign and support addressing the educational barriers of the marginalized girl.s
	Long-term Outcomes	<p>Network established as an independent community network to support girls and children with disabilities for quality learning and transition to higher grades and raise their voices in decision-making process.</p> <p>Local government and communities continued support to mobilize the network to increase access to girls education in a sustained way.</p>
	Outputs	<p>Sister's Education Networks at municipality level formed</p> <p>Network members oriented and capacitated about their roles and responsibilities for their sustainable functioning</p> <p>Local government institutionalized the Sister's Education Network (SEN) and mobilize them in promoting girl's education</p>

Plan and recruit

Prepare

Mobilise

Learning and ongoing Engagement

Network and Collaboration

Knowledge Management

Figure 1: The figure is from Standard Procedure of Volunteer Engagement and Management document.

Province 2	Parsa Sarlahi	<ol style="list-style-type: none"> 1. Parsagadhi Municipality 2. Birgunj metronolintancity 3. Bindabasini Rural Municipality 4. Bahudara Mai Municipality 5. Baijanath municipality 6. Kaudena R/M 	<ol style="list-style-type: none"> 7. Pokhariya Municipality 8. Kalikamai Rural Municipality 9. Dhobini Rural Municipality 10. Pakahamainpur Rural Municipality- 11. Malangawa Municipality
Bagmati province	Dhading	<ol style="list-style-type: none"> 1. Nilkantha municipality Siddhalekh rural municipality 2. Tripura Sundari rural municipality 3. Ganga Jamuna rural municipality 4. Benighat Rorang rural municipality 	
Gandaki province	Lamjung	<ol style="list-style-type: none"> 1. Marsyandgi Rural Municipality 2. Dordi Rural Municapility 3. Sundarbazzar Municipality 4. Besishahar Municipality 5. Kowlasothar Rural Municipality 6. Madhya Nepal Municipality 	
Lumbini province	Banke	<ol style="list-style-type: none"> 1. Kohalpur Municipality, 2. Baijanath R/M and 3. Kajura R/M 	
Karnali province	Surkhet	<ol style="list-style-type: none"> 1. Birendranagar municipality 2. Bheriganga municipality 3. Lekbesi municipality 4. Gurvakot Nagarpalika 5. Barahtaal Gaaunpalika 	

Mobilisation of Sisters Education Network

- Formation and functionalize network
- Collaboration with local government and other organizations to develop them as an independent network
- Discussion and interaction with Palikas and Provinces
- Capacity development of community volunteers on Sisters Education Network and its modality – 3 days' workshop
- Lobby and support government in promoting girl's education and advocating marginalized communities' voices to reduce the educational barriers to girl's education
- Continuity of peer to peer support to the marginalized girls through developing and utilizing Sisters Education Network
- Mentoring support by Sisters Education Network

Opportunities and facilities for SEN Volunteers

- Project will support the community volunteers (SEN members) to initiate discussion, dialogue, interactions with different governments and schools authorities till June 2021
- SEN members capacity will be developed for effective mentoring and playing lead roles during the Palika, schools and community level discussions and interactions.
- Be a role model in the community

Roles of SEN volunteers

Support girls and children with disabilities in access to education

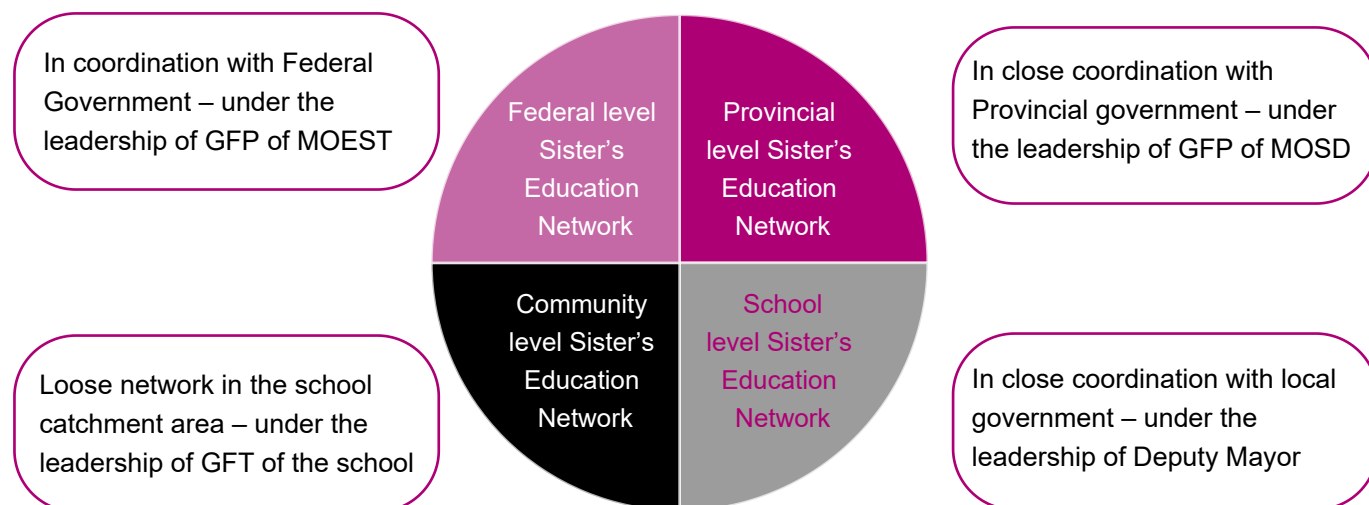
support local governments' and schools to promote gender equality in education.

Each member will receive support and training to mentor 5-7 girls once a month

Volunteers will form a community network working in close coordination with local government, sign posting and lobbying appropriate services to support.

Form a listeners' groups for impact collection of the radio programmes.

Structure and membership



- All volunteer alumni
- Members from the community-based loose network: CBOs- Mothers group, youth clubs and child groups
- Gender focal teachers/volunteer teachers
- Interested youths for volunteering and executive body with 7-9 members at each local level

Milestone	Activities	Timeline
Sisters' Education Network (SEN) Formation	<ul style="list-style-type: none"> • Initial level meeting with CEHRD (Equity and Inclusive Education Section) • Initial level meeting with MOEST (Gender Focal Point) 	November 2020
	<ul style="list-style-type: none"> • Formation of 28 Sisters' Education Network (SEN) in palikas • Initially 225 community volunteers will be the members of SEN 	February 2021
	<ul style="list-style-type: none"> • Discussion and interaction with Palikas • Orientation and capacity development of SEN volunteers • Workshops on Safeguarding to organizations involved. • Finalise operational manuals • Setup unit in 4 provinces (starting with districts initially) 	December 2020 to March 2021
Utilisation	<ul style="list-style-type: none"> • Continuity of peer-to-peer mentoring support and follow up mentoring support on career and economic development by SEN to the marginalized young women who run small scale business. • Lobbying with local government on bridging the voices of marginalized community on the policy decision. • Sensitization of community in reducing harmful traditional practices and promoting girl's education • Support local government and schools in the back-to-school campaign 	April 2021 Onwards
Scaling Up	<ul style="list-style-type: none"> • Collaboration with Federal and Provincial level government to form and utilize Sisters' Education Network for inclusive policy formulation and programming • Sharing the project learning and importance of Sisters Education Network in other Palikas 	May/June 2021
Sustainability	<ul style="list-style-type: none"> • Expansion of SEN in other municipalities through project learning sharing . • Collaboration and need based capacity development of local government to replicate project learning in their respective territory • Influencing federal and provincial government to institutionalize SEN as an independent entity. 	May 2021 Onwards